Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade 1, Q3

**Reading Literature (Fiction)**

Key Ideas and Details

\_\_\_ can tell who, what, where, when, why and how after reading stories (RL1.1)

Craft and Structure

\_\_\_ can understand how words in a story can tell about feelings and senses (RL.1.4)

\_\_\_ can tell the difference between fiction and nonfiction ( RL.1.5)

Integration of Knowledge and Ideas

\_\_\_ can compare and contrast what characters do in a story (RL.1.9)

Range of Reading and Level of Text Complexity

\_\_\_ can read and understand 1st grade fiction, including poetry (RL.1.10)

**Reading Informational Text (Non-Fiction)**

Key Ideas and Details

\_\_\_ can make and describe connections between two people, events or ideas in

nonfiction (RI.1.3)

Craft and Structure

\_\_\_can use text features, such as heading, table of contents, glossaries and

icons, to help understand nonfiction (RI.1.5)

Integration of Knowledge and Ideas

\_\_\_can find reasons to support the main idea of nonfiction (RI.1.8)

\_\_\_ can compare and contrast the main idea of 2 nonfiction text (RI.1.9)

**Reading Foundational Skills**

\_\_\_\_ can read vowel teams *(magic e, ea, ay, oa)* (RF.1.3c)

\_\_\_\_ can read two syllable words (RF.1.3d)

\_\_\_\_ can figure out unknown two-syllable words using patterns to break the words

apart (RF.1.3e)

\_\_\_\_ can identify and read 1st grade irregularly spelled words (RF.1.3g)

\_\_\_\_ can read with expression (RF.1.4a)

\_\_\_\_ can read accurately (RF.1.4b)

\_\_\_\_ can reread to understand what words mean (RF.1.4c)

**Speaking and Listening**

\_\_\_\_ can talk with peers and adults in small and large groups (SL.1.1b)

\_\_\_\_ can ask questions during discussions to better understand ideas (SL.1.1c)

\_\_\_\_ can ask and answer a question about what a speaker says (SL.1.3)

\_\_\_\_ can use drawings to share what I know (SL.1.5)

**Writing**

Text Types and Purposes

\_\_\_\_ can write to teach (W.1.2)

\_\_\_\_ can write to tell a story (W.1.3)

Production and Distribution of Writing

\_\_\_\_ can revise and edit my writing with support (W.1.5)

\_\_\_\_ can publish my writing with support (W.1.6)

Research to Build and Present Knowledge

\_\_\_\_ can help the class gather research (W.1.7)

\_\_\_\_ can remember what was taught to answer a question (W.1.8)

**Language**

\_\_\_\_ can use common, proper and possessive nouns (L.1.1b)

\_\_\_\_ can use singular and plural nouns with the right verb (L.1.1c)

\_\_\_\_ can use conjunctions *(e.g. and, but, or, so, because)* (L.1.1g)

\_\_\_\_ can use prepositions, such as *during, beyond, toward* (L.1.1i)

\_\_\_\_ can write telling and asking sentences using simple and compound

sentences (L.1.1j)

\_\_\_\_ can capitalize dates and names of people (L.1.2a)

\_\_\_\_ can use commas in dates and when writing groups of 3 (L.1.2c)

\_\_\_\_ can spell 1st grade words (L.1.2d)

\_\_\_\_ can tell how words are used to add more description (*My bed is cozy)* (L.1.5c)

\_\_\_\_ can tell the difference between similar verbs (*look, peek, glance, stare, glare, scowl) (L.1.5d)*

Math Checklist

Addition & Subtraction

**1.OA.1** \_\_\_\_can use strategies to solve addition and subtraction word problems

**1.OA.6** \_\_\_\_ can add and subtract facts within 20

**1.OA.7** \_\_\_\_ know what an equal sign means and can tell if addition and subtraction

equations are true or false

**1.OA.8** \_\_\_\_ can tell the missing number in an addition or subtraction problem

Place Value

**1.NBT.5** \_\_\_\_can find 10 more or 10 less in my head

**1.NBT.6** \_\_\_\_ can subtract multiples of 10 under 100 and explain what I did

Geometry

**1.G.1** \_\_\_\_can tell about shapes

\_\_\_\_can build and draw shapes

**1.G.2** \_\_\_\_can make two-dimensional shapes

\_\_\_\_can make three-dimensional shapes

\_\_\_\_can use shapes to make new shapes